

MERRIWETHER ELEMENTARY

565 Spring Haven Drive
North Augusta, SC 29860

GRADES K-5 Elementary School

ENROLLMENT 763 Students

PRINCIPAL Gene Huiet 803-279-9993

SUPERINTENDENT Dr. Sharon W. Keesley 803-275-4601

BOARD CHAIR Bradley D. Covar 803-637-3775

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	62	8	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

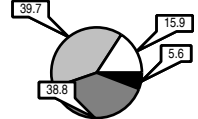
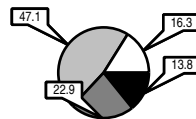
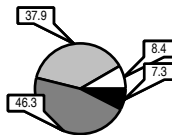
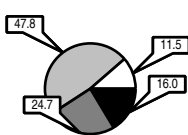
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	378	100.0	8.3	37.5	46.4	7.8	65.6	Yes	Yes
Gender									
Male	185	100.0	10.7	45.8	37.3	6.2	55.4		
Female	193	100.0	6.0	29.5	55.2	9.3	75.4		
Racial/Ethnic Group									
White	288	100.0	6.8	34.9	48.9	9.4	68.3	Yes	Yes
African-American	86	100.0	13.8	47.5	36.3	2.5	55.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	331	100.0	5.1	36.7	49.8	8.3	70.9		
Disabled	47	100.0	29.8	42.6	23.4	4.3	29.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	378	100.0	8.3	37.5	46.4	7.8	65.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	378	100.0	8.3	37.5	46.4	7.8	65.6		
Socio-Economic Status									
Subsidized meals	155	100.0	14.0	44.1	36.4	5.6	55.2	Yes	Yes
Full-pay meals	223	100.0	4.6	33.2	53.0	9.2	72.4		

Mathematics - State Performance Objective = 15.5%									
All Students	378	100.0	11.4	47.2	25.0	16.4	60.3	Yes	Yes
Gender									
Male	185	100.0	14.1	44.6	23.2	18.1	59.9		
Female	193	100.0	8.7	49.7	26.8	14.8	60.7		
Racial/Ethnic Group									
White	288	100.0	10.8	42.1	27.7	19.4	65.5	Yes	Yes
African-American	86	100.0	13.8	63.8	16.3	6.3	43.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	331	100.0	7.3	47.9	26.8	17.9	64.9		
Disabled	47	100.0	38.3	42.6	12.8	6.4	29.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	378	100.0	11.4	47.2	25.0	16.4	60.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	378	100.0	11.4	47.2	25.0	16.4	60.3		
Socio-Economic Status									
Subsidized meals	155	100.0	15.4	54.5	21.7	8.4	53.1	Yes	Yes
Full-pay meals	223	100.0	8.8	42.4	27.2	21.7	65.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	121	100.0	12.4	32.7	50.4	4.4	54.9
	Grade 4	126	100.0	9.1	40.5	46.3	4.1	50.4
	Grade 5	143	100.0	14.2	62.4	23.4	N/A	23.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	122	100.0	5.0	31.7	51.7	11.7	63.3
	Grade 4	128	100.0	7.8	40.6	45.3	6.3	51.6
	Grade 5	128	100.0	14.3	46.0	36.5	3.2	39.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	121	100.0	10.6	48.7	29.2	11.5	40.7
	Grade 4	126	100.0	6.6	46.3	20.7	26.4	47.1
	Grade 5	143	100.0	6.4	53.2	31.2	9.2	40.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	122	100.0	7.5	46.7	35.0	10.8	45.8
	Grade 4	128	100.0	15.6	46.1	19.5	18.8	38.3
	Grade 5	128	100.0	11.9	53.2	19.0	15.9	34.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 763)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	3.9%	Up from 2.9%	2.4%	2.7%
Attendance rate	96.3%	Up from 95.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%		2.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%		2.6%	3.5%
Eligible for gifted and talented	21.9%	Down from 25.2%	20.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.2%	Up from 5.0%	7.6%	8.2%
Older than usual for grade	2.8%	Up from 2.5%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	43.8%	Up from 33.3%	54.4%	51.4%
Continuing contract teachers	95.8%	Up from 94.1%	90.4%	87.5%
Highly qualified teachers**	90.9%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	2.2%		0.0%	0.0%
Teachers returning from previous year	93.1%	Down from 93.8%	89.2%	86.7%
Teacher attendance rate	94.0%	Down from 94.5%	95.0%	94.9%
Average teacher salary	\$40,107	Up 5.9%	\$41,734	\$40,760
Prof. development days/teacher	11.5 days	Down from 12.0 days	11.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.0 to 1	18.9 to 1
Prime instructional time	90.1%	Up from 89.2%	90.4%	90.0%
Dollars spent per pupil*	\$4,906	Up 490600.0%	\$5,673	\$6,044
Percent of expenditures for teacher salaries*	68.8%	N/A	66.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.9%	92.0%
Highly qualified teachers in high poverty schools**	83.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Merriwether Elementary School is challenged daily with an enrollment of approximately 845 students. Our goal is to make a difference in the lives of our students through meeting the needs of the total child. We continually focus on the academic challenges as well as the social, emotional, and developmental issues confronting elementary-aged students. Through active Character Education and career awareness programs, our students learn beneficial life skills necessary to function in society.

We are a standards-based school that believes in both Saxon Phonics and Math programs that have continually proven to accomplish the fundamental educational needs of our students. The Reading Renaissance Program has also proven very beneficial in improving our students' reading comprehension.

In conclusion, our educational focus and goals have remained constant. Our devoted faculty and staff joined by the tremendous support of parents and community continue to allow us to fulfill our school motto of "Making a Difference."

Gene Huiet, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	115	101
Percent satisfied with learning environment	100.0%	89.5%	93.1%
Percent satisfied with social and physical environment	100.0%	90.2%	90.7%
Percent satisfied with home-school relations	97.8%	91.0%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.